



EDUCATION TO REBUILD BRAZIL

**THE MINISTRY OF EDUCATION
IS WORKING TO REBUILD BRAZIL
WITH QUALITY PUBLIC EDUCATION FOR ALL**

ECONOMIC GROWTH WITH SOCIAL INCLUSION

Commitment to governing for all, fighting hunger while making the poorest a priority. Sustainability, environment protection, and strong action against climate change. Working towards a more peaceful, stable, and prosperous world.

"Brazil is once again reconciling economic growth with social inclusion. Rebuilding and moving forward. Brazil will be once again a country without hunger. While preparing the ground for infrastructure work, Brazil is again taking care of health, education, science and technology, culture, housing and public safety."

President Luiz Inácio Lula da Silva

BRAZIL IN NUMBERS

- **47.4 MILLION** students in early childhood, primary and secondary education.
- **38.3 MILLION** students in public schools.
- **2.3 MILLION** teachers in 178 thousand schools.
- **8.9 MILLION** undergraduate students.
- **2 MILLION** in public universities.
- **69 FEDERAL** public universities with more than **1 MILLION** enrolled students.



OUR PROGRAMS



"Pé-de-Meia" is a financial-educational incentive program, in the form of savings, to promote the continuation and completion of schooling for students enrolled in public high schools.

GOALS

- Democratize Young people's access to high school and stimulate their permanence.
- Mitigate the effects of social inequalities on high school attendance and completion.
- Reduce rates of retention, dropout, and school abandonment.
- Contribute to the social inclusion through education.
- Promote human development by addressing the structural determinants of extreme poverty and its intergenerational reproduction.
- Stimulate social Mobility.

TARGET AUDIENCE

- Low-income students **AGED 14 TO 24** enrolled in **REGULAR HIGH SCHOOL IN PUBLIC NETWORKS**, belonging to families registered in the federal Government's Unified Registry.
- Low-income students **AGED 19 TO 24** enrolled in **ADULT EDUCATION (EJA)**, belonging to families registered in the Federal Government's Unified Registry.

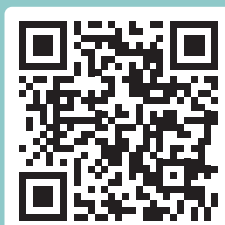
FUNCTIONING

- Pé-de-Meia provides a monthly incentive payment of R\$200, which can be withdrawn any time, plus deposits of R\$1000 at the end of each completed year, which the students can only withdraw from the savings account after the graduating from high school.
- Considering the ten incentive installments, the annual deposits, and an additional R\$200 for participating in the National High School Exam (Enem), the total amount can reach R\$9,200 per student.

NUMBERS

- **2.5 MILLION** students served*
- **R\$ 7.1 BILLION** investment in 2024*

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* Values of the first semester of 2024. The federal government has already announced the expansion of the programme from the second half of the year.



The National Commitment for Literate Children supports concrete actions in states, municipalities and in the Federal District to promote literacy for all children in Brazil.

OBJECTIVES

- Ensure that 100% of Brazilian children are literate by the end of the second year of elementary school, in accordance with Goal 5 of the National Education Plan (PNE).
- Ensure learning recovery, with a focus on literacy, to 100% of children enrolled in the 3rd, 4th, and 5th grades, considering the impact of the pandemic on this group.

PILLARS

- **Governance and Management** - Ensure that 100% of municipalities and 100% of states develop and publish their municipal, territorial or district literacy policy within 90 days of joining the Commitment.
- **Training** - Ensure that 100% of municipalities and 100% of states implement their Training Policy for School Managers and their Training Policy for Literacy Teachers.
- **Infrastructure** - Ensure that 100% of municipalities and 100% of states have supplementary teaching materials for literacy, pedagogical material to support pre-school teachers and reading encouragement spaces suitable to the age group and socio-cultural context, gender and ethnic-racial background of students.
- **Evaluation** - Promote coordination between educational assessment systems of basic education in order to support the decision-making process within the school, schools' network, and the teaching-learning process. Provide diversified assessment tools for students' learning.
- **Best Practices** - Identify, recognize, reward and disseminate successful pedagogical and management practices in ensuring the right to literacy.

NUMBERS

- **R\$ 3 BILLION** of planned investment (US\$ 600 million).

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The **Full-Time School Program** encourages the creation of full-time enrollments in all stages and modalities of basic education, from the perspective of full-time education.

OBJECTIVES

- Encourage the creation of full-time enrollment in basic education, taking into consideration the most socially vulnerable students, from the perspective of full-time education and aligned with the Common Core National Curriculum (BNCC).
- Expand the offer of full-time education equal to or greater than seven hours a day or 35 hours a week, for the development and full formation from early childhood to adult age, based on an intentional curriculum that broadens and articulates different educational, social, cultural and sporting experiences in spaces inside and outside the school, with the participation of the school community.

PILLARS

- **Expanding** - Expansion of full-time enrollment, committed to its efficient and equitable allocation.
- **Training** - Curricular guidelines for strengthening the Integral Education curriculum and training public management leaders, technical teams and education professionals.
- **Fostering** - Supply of teaching materials to support the offer of full-time education and recognition of innovative projects related to full-time education.
- **Intertwining** - Articulating education with the fields of health, social care, environment, culture, sports, science and technology, to prevent violence and vulnerability, as well as social protection and the promotion of social rights.
- **Keeping up** - Permanent monitoring and assessment process with social participation in the design, improvement, monitoring and assessment of the Full-Time Education educational policy.

NUMBERS

- **R\$ 4 BILLION** of planned investment (US\$ 800 million).

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The National Strategy for Connected Schools guides and guarantees connectivity for pedagogical purposes in all public basic education schools in the country. It also supports the acquisition and improvement of devices and equipment in schools.

OBJECTIVES

- To ensure that all students have access to the different forms of technology, with training that allows them to develop a conscious, autonomous and socially referenced use.
- To ensure that the management processes of education systems and schools, and the pedagogical practices developed in the teaching-learning process, can both increase their quality and power through a consistent and contextualized use of digital technologies.

PILLARS

- **Connectivity** - High quality internet for pedagogical use in classes and other learning spaces in schools.
- **Environment and devices** - High-tech equipment for teachers, managers and students, and the development of digital integration spaces.
- **Management and digital transformation** - Technology to support and provide more efficient management of secretariats and schools, integrating data and ensuring system interoperability.
- **Digital Education Resources** - Diverse and high-quality resources aligned with the Common Core National Curriculum (BNCC), available to students and teachers, to add to (but not replace) printed materials.
- **Skills and training** - Development of the digital skills of basic education professionals, promoting innovative teaching practices.
- **Curriculum** - BNCC aligned curricula, including digital citizenship and new digital skills adapted to each stage of education (using, understanding and reflecting on technology).

NUMBERS

- **R\$ 8.8 BILLION** of planned investment (US\$ 1.7 billion).

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Pacto Nacional pela Retomada de Obras da Educação Básica

The National Pact for the Resumption of Building and Engineering Services for Basic Education is designed for projects financed by the National Education Development Fund (FNDE), a federal agency under the Ministry of Education, as part of a broader, government-led Articulated Action Plan (PAR).

OUTLOOK

In January 2023 there were nearly 3,600 engineering contracts and services for basic education in the FNDE/MEC construction portfolio that were either "unfinished" or "at a standstill". This represents around 450,000 fewer school enrollments in the public basic education network for the Brazilian society.

OBJECTIVES

To guarantee government entities better conditions for the conclusion of engineering works and services that are at a standstill or remain unfinished.

NUMBERS

- **80%** of the works proved to be of interest to the municipal education networks.
- **R\$ 3.9 BILLION** in expected funding (US\$ 780 million).

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"Our children and young people are going to make up for the time they lost in the pandemic. Alongside states and municipalities, we're going to develop policies to overcome gaps in education, as well as school evasion and dropout. Full-time school, from kindergarten to high school, will be scaled up. We'll expand vacancies in universities. We'll resume our National Student Assistance Program (Programa Nacional de Assistência Estudantil) to ensure poorer students remain in higher education."

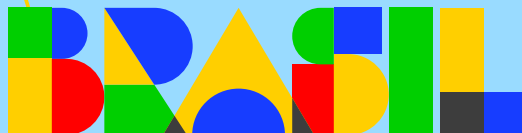
President Luiz Inácio Lula da Silva

LEARN MORE AT [GOV.BR/MEC](https://gov.br/mec)



MINISTRY OF
EDUCATION

BRAZILIAN GOVERNMENT



UNITING AND REBUILDING