



# ***Futures of Brazil: Signals of Transformation***

A collaboration between the United Nations Development  
Programme and the Federative Republic of Brazil

## **TOOLKIT**

ACTING IN THE JUNGLE  
OF CHANGE

# ACTING IN THE JUNGLE OF CHANGE

## *How to use the Spotlight to start conversations about taking concrete steps toward a preferred future.*

The *Spotlight* invites you engage with your future—to act towards the future you want, and away from those you do not wish to be a part of—and to inspire those around you to do the same.

Fear takes root when we choose to deny or ignore change. By shedding light on change and becoming aware of what may emerge, we aim to reduce fear so that we can have the kinds of rational, logical and respectful conversations needed to better understand one another and the ways in which change may shape our lives and the lives of others—and to find the courage to make changes in the present to co-create the futures we aspire to.

## *So, now that we have explored signals of change and considered some scenarios, where do we go from here?*

This *Spotlight* is more than an analysis—it is a call to action. Moreover, it is a call to act collectively in pursuit of the common good. The UNDP Strategy and Futures Team invites you and your community to consider the following process.

Using the metaphor of the Amazon jungle—a complex system in and of itself—first consider that, at the centre of this image, stands the Amazon tree of life, illustrating how voices and actions grow together in the living jungle of change. Then consider:

**Personas:** Who are the people and what distinct roles do they play in Brazil's futures ecosystem? Which role do you identify with the most?

**Action:** Consider all the different ways that you could leverage the *Spotlight* to spark change. At the center stands the Amazon tree of life, showing how voices and actions grow together in the living jungle of change.



## Who are you in this jungle? What can you do with the Spotlight?

This diagram shows how different personas (on the left) connect with clusters of action (on the right) through the Amazon tree of life. Every role has a pathway to act in the jungle of change. Find the persona that speaks to you, then explore the action clusters that connect most closely to your strengths, resources, or imagination.





## Who are you in this jungle?

Every role matters. From youth and parents to artists and policymakers, each voice shapes how Brazil imagines and builds its futures. Which of these roles speaks to you? You may identify with multiple roles simultaneously (i.e., you could be a student, a parent, and a frontline worker).

- 1 **Youth / Students (Macaw):** Like the macaw in the canopy, you spot signals of change first. Your color and energy spark new conversations about Brazil's future.
- 2 **Parents / Caregivers (Jaguar):** Like the jaguar, you protect fiercely and guide with strength. Your hopes and fears shape the path for the next generation.
- 3 **Frontline Workers (Ant):** Like the leafcutter ant, you carry the forest's weight every day. Your labour reveals what needs care, protection, and reform.
- 4 **Trade Partners / Business Actors (Bee):** Like the bee, you build and connect. Through your choices, value chains can either sustain the forest or strip it bare.
- 5 **State Actors (Samaúma Trunk):** Like the great trunk of the *samaúma* tree, you stabilise and guide. Your decisions shape the roots of governance for generations to come.
- 6 **Community Builders (Vine):** Like the vine, you weave connections between people, voices, and needs. Your flexibility keeps the forest bound together.
- 7 **Knowledge Shapers (Fungi/Mycelium):** Like fungi under the soil, you spread unseen networks of wisdom. Your ideas and insights nourish the forest's imagination.
- 8 **Artists / Storytellers / Musicians (River Dolphin):** Like the river dolphin, you move between worlds of reality and imagination. Through story, music, and art, you bring myths and futures to life.

## What can you do with the Spotlight?

Each action cluster is a pathway. Whether you share stories, gather communities, shape policy, or spark imagination, your steps help the jungle grow.

- 1 **Spot and Share (Toucan):** Like the toucan, you make yourself seen and heard. By noticing signals and sharing stories, you spread the colors of change through the forest.
- 2 **Gather and Talk (Howler Monkey):** Like the howler monkey, your voice calls the group together. Through dialogue and community circles, you create spaces of trust and belonging.
- 3 **Shape and Decide (Capybara):** Like the capybara, you live at the center of the ecosystem, connecting land and water, groups, and generations. Through policy and institutions, your choices set the direction and balance of the forest.
- 4 **Prototype and Test (Seedling):** Like a seedling pushing through the soil, you test what might grow. Some experiments thrive, others fail, but all nourish the forest of tomorrow.
- 5 **Learn and Teach (Spectacled Owl):** Like the owl, you pass wisdom from one generation to the next. By building futures literacy, you strengthen the roots of knowledge in the forest.
- 6 **Reflect and Imagine (Butterfly):** Like the butterfly, you remind us of transformation and beauty. Through reflection and imagination, you help the forest dream of what it can become.

The following pages dive deeper into each persona, offering examples and prompts for action. Together, they show how Brazil's futures can be co-created across society.

## Which Personas Speak to You?

These next pages introduce eight personas that embody the diverse roles shaping Brazil's futures. Each persona comes with a guiding question and a set of actions you can take using the *Spotlight*. You may find yourself reflected in one—or in many. The goal is not to limit you, but to inspire you to try on different perspectives and discover new pathways for action.

### YOUTH / STUDENTS

Restless, creative, and often the first to notice shifts in the air. Like the macaw in the canopy, your voice is colourful, visible, and contagious—reminding us that futures are already being imagined in the present.

#### What You Can Do

##### Spot and Share

- **Signal Challenge:** Share signals you notice at school, in your neighborhood, or online. Remix stories, memes, or videos to spread awareness.

##### Prototype and Test

- **Hack-the-Signal Challenge:** Join or organise hackathons with friends. Try out quick, "safe-to-fail" experiments in your community.

##### Reflect and Imagine

- **Future Diaries:** Write or draw what your life might look like in 2040. Turn your dreams and worries into zines, songs, or short films.

### PARENTS / CAREGIVERS

Protective and guiding, you balance care with strength. Like the jaguar watching over the forest, your hopes and fears shape the path for the next generation.

#### What You Can Do

##### Gather and Talk

- **Youth-Elders Dialogue:** Start conversations at home about hopes and fears for the future. Join community circles to share experiences across generations.

##### Prototype and Test

- **Art & Futures Night:** Notice changes that affect your children and community. Share stories that highlight resilience and challenges.

##### Reflect and Imagine

- **Guardians Dialogue:** Write letters or messages to your children about the futures you hope for them. Use rituals or storytelling to connect past struggles with future possibilities.



## FRONTLINE WORKERS

You hold up the forest through daily effort—teachers, health workers, farmers, police, and countless others whose labour keeps the system running. Like the ant, you carry weight beyond your size, revealing where the forest is fragile and what must be protected.

### What You Can Do

#### Spot and Share

- Share the challenges you encounter at work that signal what is breaking down.
- Collect small stories that show resilience in your community.
- [Signal Challenge](#)

#### Gather and Talk

- Organise conversations among peers about what needs to change in your sector.
- Participate in local scenario lunches to share experiences with others.
- [Lunch Scenarios](#)

#### Policy and Institutional Action

- Contribute your frontline knowledge to policy discussions.
- Highlight signals that decision-makers may overlook.
- [Futures Hearing](#)

## TRADE PARTNERS/BUSINESS ACTORS

You create value chains that connect Brazil to the wider world. Like the bee, your choices about how and where you build shape whether the forest thrives sustainably or is stripped bare. You carry the responsibility of balancing profit with stewardship.

### What You Can Do

#### Spot and Share

- Identify emerging markets, technologies, or practices that could reshape your sector.
- Share examples of sustainable business models with partners and peers.
- [Signal Challenge](#)

#### Prototype and Test

- Experiment with low-risk pilots for greener supply chains or new social enterprises.
- Partner with startups or youth innovators to test fresh ideas.
- [Government/Civic Testbeds](#)

#### Policy and Institutional Action

- Contribute your perspective to coalitions or forums shaping regulations.
- Champion futures that align long-term value with social and environmental good.
- [Signal-to-Policy Sprint](#)



## STATE ACTORS

You carry the weight of governance, stabilizing the forest and shaping its direction. Like the *sumaúma* trunk, your strength connects canopy to soil, ensuring decisions today hold firm for generations to come.

### What You Can Do

#### Policy and Institutional Action

- Embed futures thinking in your department or municipality.
- Translate citizen voices and signals into policy agendas.
- [Signal-to-Policy Sprint](#)

#### Gather and Talk

- Convene inclusive dialogues with communities, especially those at the margins.
- Host hearings that bring scenarios into decision-making spaces.
- [Futures Hearing](#)

#### Prototype and Test

- Pilot small-scale governance experiments in safe-to-fail ways.
- Test innovations in service delivery before scaling nationally.
- [Government/Civic Testbeds](#)

## COMMUNITY BUILDERS

You connect people and possibilities, weaving together networks that help the forest thrive. Like the vine, you are flexible and adaptive, reaching across divides to bring communities, NGOs, and civic innovators into shared action.

### What You Can Do

#### Gather and Talk

- Facilitate neighborhood circles that bring different voices together.
- Bridge divides between communities, sectors, or generations.
- [Youth–Elders Dialogue](#)

#### Prototype and Test

- Support grassroots experiments that respond to local challenges.
- Create spaces for civic tech or social entrepreneurs to try new ideas.
- [Hack-the-Signal Challenge](#)

#### Education and Skill-Building

- Host peer-learning camps where communities can train each other in futures skills.
- Share resources and methods openly to broaden capacity.
- [Peer-to-Peer Training Camp](#)

## KNOWLEDGE SHAPERS

You spread ideas, insights, and stories that nourish the forest. Like the hidden mycelium beneath the soil, your networks of research, teaching, and journalism provide nutrients of knowledge that others depend on.

### What You Can Do

#### Spot and Share

- Surface overlooked evidence or stories that shift how people see the future.
- Share new research in ways that are accessible to communities.
- [Art and Futures Night](#)

#### Education and Skill-Building

- Embed futures literacy in classrooms, universities, or training programmes.
- Mentor younger voices to become knowledge carriers.
- [Classroom Futures Lab](#)

#### Reflection and Inspiration

- Connect today's struggles with long-term worldviews and values.
- Use philosophy, journalism, or science to pose deeper questions.
- [Future Diaries](#)

## ARTISTS/STORYTELLERS/MUSICIANS

You carry myths, dreams, and visions that move between worlds. Like the Amazon river dolphin, you surface in unexpected ways—playful, mysterious, and deeply connected to imagination. Through story, art, and music, you help the forest reflect on who it is and what it can become.

### What You Can Do

#### Spot and Share

- Translate signals into songs, poems, or performances that others can feel.
- Use murals, films, or digital media to make futures visible.
- [Art and Futures Night](#)

#### Reflect and Imagine

- Create rituals or performances that connect ancestors with future generations.
- Imagine alternative myths for Brazil's futures.
- [Guardians Dialogue](#)

#### Dialogue and Community Building

- Use art as a way to bring people together across differences.
- Host collaborative storytelling nights in your community.
- [Youth–Elders Dialogue](#)





# TOOLKIT: SIGNAL CHALLENGE

***A playful activity to notice and collect “signals of change”—small examples of how the future is already emerging today.***

## Purpose

- Build awareness of change happening around us.
- Make futures thinking tangible through everyday examples.
- Start conversations about what these signals could mean for Brazil’s future

## Who it is for

Youth, students, community groups, frontline workers, trade partners/business actors—anyone who can look around their daily life with curiosity.

## Time Required

Approximately 45 minutes (shorter/longer versions possible).

## Materials Needed

- Pen and paper, sticky notes, or a worksheet.
- Or camera/phone to take photos or record notes.
- Optional: a shared wall, board, or WhatsApp/Telegram group to post signals.

## Steps + Timing

### Spot (10 min.)

- Look around your school, community, or online space.
- Ask: What feels new, surprising, or unusual?
- Collect at least three examples.

### Capture (5 min.)

- Write a short description or take a photo.
- Note where/when you found it.
- Example: “New bike-sharing station near my school” or “Kids using AI filters on TikTok.”

### Share (10 min.)

- Post signals on a wall, group chat, or whiteboard.
- Each person explains briefly why they think it matters.

### Reflect (15 min.)

- Ask together: If this signal grew bigger, what future could it create?
- Cluster signals into themes (e.g., technology, environment, culture).
- Vote on the most surprising or important signals.

### Close (5 min.)

- Everyone chooses one signal that excites or worries them most.
- End with the question: What does this tell us about the futures we want—and do not want?

## Variations

- Youth Version: Run as a TikTok/Instagram challenge—“Show us 3 signals of change.”
- Community Version: Do a street walk, then discuss over snacks.
- Policy Version: Use signals as input for a Signal-to-Policy Sprint.

### Facilitation Tips

- Encourage participants not to judge too quickly—even small or seemingly silly signals can matter.
- Use stickers or dots for quick voting.
- Take photos of the signal wall/board to share back later.

### Outcome

- Participants leave more observant, curious, and empowered to see themselves as “signal spotters” in the jungle of change.

## WORKSHEET: MY SIGNALS OF CHANGE

Look around your community, school, or online spaces. Collect at least three signals that feel new, surprising, or unusual. Use drawings, symbols, or keywords—it does not need to be perfect.

SIGNAL 1	SIGNAL 2	SIGNAL 3
Why it matters:	Why it matters:	Why it matters:
Where/When I noticed it:	Where/When I noticed it:	Where/When I noticed it:
Description:	Description:	Description:

MY KEY TAKEAWAY
If this grew bigger, what future could it create?
The signal that excites or worries me most is:
This tells me that the futures we want / don't want could look like:



# TOOLKIT: ART AND FUTURES NIGHT

***An evening gathering where people use art — music, painting, poetry, performance, or digital media — to explore and express futures. It is about turning signals, hopes, and fears into creative works that spark conversation.***

## Purpose

- Make futures tangible through art and creativity.
- Create collective spaces for imagination and inspiration.
- Connect diverse voices by sharing stories, emotions, and visions of the future.

## Who it is for

Youth, artists, storytellers, community groups, educators, or anyone interested in expressing futures creatively.

## Time Required

Approximately 2–3 hours (can be a short evening or part of a festival/workshop).

## Materials Needed

- Art supplies: paper, pens, paints, clay, collage materials.
- Music instruments, speakers, or space for performance.
- A wall, stage, or gallery space for sharing.
- Optional: projector for digital art or films.

## Steps + Timing

### Welcome and Frame (15 min.)

- Introduce the idea: Tonight we use art to imagine futures.
- Share 1–2 “signals of change” as inspiration.

### Create (45–60 min.)

- Participants choose a medium (drawing, music, theatre, digital).
- Prompt: What future do you want to make visible? or What does this signal mean for tomorrow?

### Share (45–60 min.)

- Each person or group presents their creation.
- Encourage performances, installations, or readings.

### Reflect (30 min.)

- Facilitate a circle conversation: What feelings did the art bring up? What futures do we want—or want to avoid?
- Cluster themes that emerge from the artworks.

### Close (5 min.)

- Summarize key themes and thank participants.
- Option: display or archive artworks (photos, video, online gallery).

## Variations

- Youth Version: Combine with TikTok/Reels—short videos as futures art.
- Community Version: Host in a public square or schoolyard, invite families.
- Artist Version: Collaborate with local collectives to showcase futures-inspired art.

### Facilitation Tips

- Emphasize “no right or wrong”—all forms of expression count.
- Encourage group work for those who feel shy.
- Create a safe and playful atmosphere (snacks, music, open space).

### Outcome

- Participants use creativity to unlock imagination, connect emotionally with futures, and carry home symbols or stories that keep conversations alive.

## PARTICIPANT HANDOUT: ART AND FUTURES NIGHT

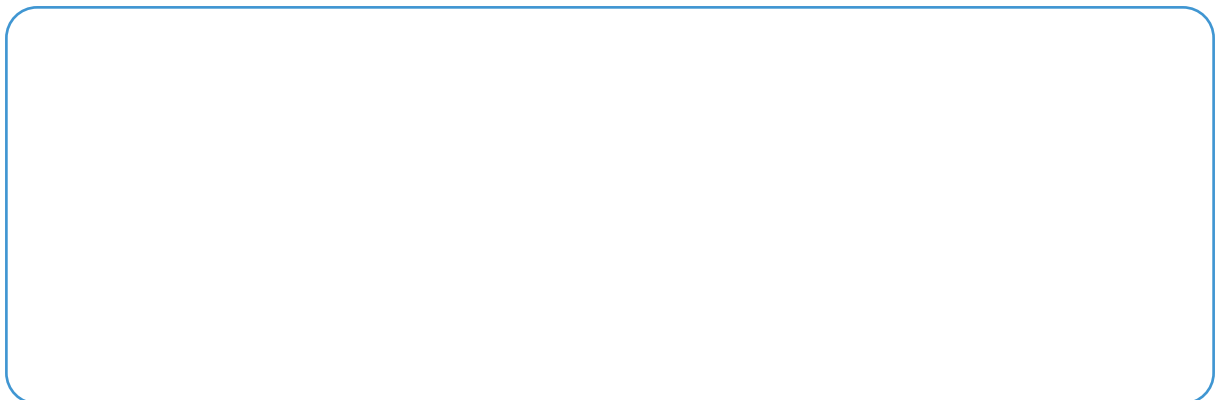
### Step 1: Inspiration

Choose one to spark your imagination:

A signal of change you notice today | A future you want to see | A future you want to avoid

### Step 2: Create

Use this space (or a separate sheet) to sketch, write, or note down your idea.



Prompts to guide you:

What does this future look like? | What does it sound like? | How might it feel to live there?

### Step 3: Share

Prepare to share your creation with the group. You might: display your drawing or poster, read a short poem or story, perform music, movement, or theatre

### Step 4: Reflect

After sharing, think about:

What future does your piece point toward? | Is it a future you desire, or one you want to avoid?  
What symbols or themes stood out tonight?

**Remember:** Futures can be expressed in many ways—through color, sound, story, or movement. Let your imagination flow.



## TOOLKIT: LUNCH SCENARIOS

***A mealtime conversation where participants explore possible futures for Brazil by browsing the Spotlight publication together. Instead of separate cards, the personas, signals, and action clusters in the Spotlight become the prompts that guide the dialogue.***

### Purpose

- Bring the *Spotlight* into everyday spaces.
- Spark conversation about futures in a relaxed, trust-building manner.
- Help participants connect their own lives with the publication's content.

### Who it is for

Community groups, families, frontline workers, business partners, policymakers—anyone who can share a meal and open the publication together.

### Time Required

Approximately 60–90 minutes.

### Materials Needed

- Food and a space for 4–8 people.
- Copies of the *Spotlight* publication (digital or print).
- Paper/cards for noting key takeaways.

### Steps + Timing

#### Welcome and Frame (10 min.)

- Invite participants to share a meal together.
- Say: "We're going to use the *Spotlight* to imagine and talk about Brazil's futures."

#### Browse and Pick (10–15 min.)

Ask each participant to open the *Spotlight* and pick one item that speaks to them:

- A persona they identify with
- A signal of change that feels important
- An action cluster that sparks an idea

#### Eat and Discuss (30–40 min.)

While eating, each person shares what they chose and why. Prompt questions:

- What future does this point to?
- What excites or worries you about it?
- What choices today could make this future more likely (or less)?

#### Harvest (15–20 min.)

- Collect 1–2 takeaways from each participant.
- Write them on a shared sheet or flipchart: key hopes, concerns, or actions.

#### Close (5–10 min.)

- Summarise insights from the meal.
- End with: "What is one action from the *Spotlight* you would like to try in your own community or role?"

### Variations

- **Family Dinner Version:** Parents and children pick personas and signals that connect to their daily lives.
- **Policy Lunch Version:** Policymakers choose action clusters and ask how they could be applied in their department.
- **Youth Hangout Version:** Friends use signals to imagine futures together over snacks.

Facilitation Tips

- Keep it light and conversational—this isn't a seminar.
- Encourage people to pick quickly (the first thing that catches their eye).
- Make sure everyone has a chance to share.

Outcome

- Participants leave feeling connected, having seen that the *Spotlight* is not just a report, but a tool for everyday conversation and reflection about Brazil's futures.

GROUP REFLECTION SHEET—LUNCH SCENARIOS

Date / Location: \_\_\_\_\_ Participants: \_\_\_\_\_

WHAT DID WE NOTICE IN THE SPOTLIGHT?	WHAT FUTURES DID WE IMAGINE?	WHAT ACTIONS FEEL IMPORTANT?
<p>Which personas, signals, or action clusters caught our attention?</p>	<p>What would it feel like if these grew bigger? Which futures excite us? Which worry us?</p>	<p>What small steps could we take in our community, organisation, or role?</p>

ONE KEY TAKEAWAY FROM TODAY'S LUNCH
<p>Tip: Keep this sheet visible on the table so everyone can suggest words or phrases. Snap a photo at the end to share back with participants or facilitators.</p>



# TOOLKIT: YOUTH–ELDERS DIALOGUE

*A guided conversation where young people and elders sit together to share experiences, wisdom, and dreams for the future. Using personas and signals from the Spotlight, they explore how different generations see change—and how they can learn from one another.*

## Purpose

- Build trust and empathy across generations.
- Surface different perspectives on Brazil's futures.
- Connect memories of the past with imagination for the future.

## Who it is for

Youth groups, schools, families, community organisations, intergenerational councils.

## Time Required

Approximately 60–90 minutes.

## Materials Needed

- Comfortable space for small circles of 4–8 people.
- Copies of the *Spotlight* (digital or print).
- Pens, sticky notes, or cards to capture insights.

## Steps + Timing

### Welcome and Frame (10 min.)

- Introduce the purpose: "We're here to connect past experiences with future possibilities."
- Share 1–2 personas (e.g., Youth/Macaw and Parents/Jaguar) as examples of different roles in the forest of change.

### Story Exchange (20 min.)

- Invite elders to share short stories about change they've lived through.
- Invite youth to share signals they notice today that feel like the seeds of change.

### Dialogue (20–30 min.)

Prompts:

- What can each generation teach the other about resilience and hope?
- What futures do we want together—and which do we want to avoid?

Use the *Spotlight* to spark ideas (browse signals, clusters, or narratives).

### Harvest (15–20 min.)

- Capture 1–2 insights from each generation on sticky notes or cards.
- Group them under themes like wisdom, hope, caution, action.

### Close (5–10 min.)

- End with a shared reflection: "What action could we take together, across generations, starting today?"
- Thank participants and remind them of the QR code toolkits for follow-up activities.

## Variations

- **Family Version:** Parents, grandparents, and children share over dinner.
- **School Version:** Students invite elders from the community for a classroom dialogue.
- **Policy Version:** Youth groups and senior policymakers share perspectives in a formal session.

**Facilitation Tips**

- Balance voices: make sure youth are not silenced and elders are not dismissed.
- Use an object (talking stick, shell, or leaf) to pass the turn.
- Keep time—short stories and responses are better than long speeches.

**Outcome**

- Both generations see futures differently, but together they form a stronger picture of where Brazil is heading—grounded in memory, shaped by imagination, and carried forward by dialogue.

**GROUP REFLECTION SHEET—YOUTH–ELDERS DIALOGUE**

Date / Location: \_\_\_\_\_ Facilitator / Group Name: \_\_\_\_\_

STORIES WE SHARED	WHAT WE LEARNED	FUTURES WE WANT
Elders' memories of change:	Insights youth learned from elders:	Hopes we share:
Youth signals of change today:	Insights youth learned from youth:	Futures we want to avoid:

**NEXT STEP WE COULD TAKE ACROSS GENERATIONS**

Tip: Keep this sheet in the center of the group so anyone can suggest words or phrases to capture. Take a photo at the end to share with all participants.

## TOOLKIT: FUTURES SERVED GAME

***A role-playing game where participants imagine themselves in Brazil in 2035, faced with dilemmas about food futures. Using scenarios and personas, players debate trade-offs, negotiate with each other, and make collective decisions about what their community will eat.***

### Purpose

- Spark conversation about complex trade-offs in the future of food and sustainability.
- Help participants practice dialogue, negotiation, and consensus-building.
- Connect the *Spotlight's* scenarios and signals to everyday choices.

### Who it is for

Youth groups, families, policymakers, educators, community organisations — anyone interested in food, sustainability, and future choices.

### Time Required

Approximately 30–60 minutes.

### Materials Needed

- *Futures Served* game set (boards, scenario cards, challenge cards).
- Dice and beans.
- Pens, paper, or sticky notes for reflections.

### Steps + Timing

#### Welcome and Frame (10 min.)

- Introduce the activity: "It's 2035. Brazil faces tough choices about food. What will we eat for lunch—and what trade-offs will shape our decision?"
- Connect the discussion to the *Spotlight's* signals (e.g., climate, biodiversity, inequality).

#### Play the game (20 - 35 min.)

- Players assume roles, respond to challenges, and collaboratively build the narrative.
- Groups engage in debate, negotiation, and collective decision-making.
- For detailed guidance, refer to the *Instructions Manual*.

#### Debrief and Close (10–15 min.)

Discuss in group:

- What was hardest to decide?
- What futures did our choices point toward?
- Who gained and who lost in our decisions?
- Which signals or personas from the publication appeared in your choices today?
- What small action can we take now to shape the food futures we want?

### Outcome

Participants leave with a deeper understanding of trade-offs in food futures and a stronger sense of how everyday decisions connect to systemic change. The *Spotlight* becomes a tool not just to read, but to live through role play and dialogue.

**FUTURES  
SERVED**

Futures Served is a game that includes a board, four distinct scenarios, and four themed decks of cards. To play, you will need to [download and print the PDF](#) file containing all game components.

Once you've played through all four scenarios, challenge yourself to create your own! What new characters would you introduce? What dilemmas would they face? How would your scenario shape the future being imagined? Let your creativity lead the way: the game doesn't end when the scenarios do.



## REFLECTION SHEET—FUTURES SERVED

Date / Location: \_\_\_\_\_ Group Name: \_\_\_\_\_

### OUR CHOICES

What decisions did we make about lunch in 2035?

### WHAT WAS DIFFICULT?

Which dilemmas or trade-offs were hardest to agree on? Why?

### EMERGING FUTURES

What futures did our decisions point toward? Which were hopeful? Which were worrying?

### WHO WAS AFFECTED?

In our choices, who benefited? Who might have lost out?

### KEY TAKEAWAY

One lesson we carry from this game about Brazil's food futures.



# TOOLKIT: SIGNAL-TO-POLICY SPRINT

***A fast-paced workshop where participants use the Spotlight publication to identify signals of change, connect them to insights, and draft short policy recommendations. The sprint turns the content of the Spotlight into actionable inputs for institutions.***

## Purpose

- Show how the *Spotlight* can be used to inform real policy discussions.
- Turn signals and personas from the publication into policy-relevant insights.
- Build a habit of linking futures exploration with governance and decision-making.

## Who it is for

- Civil servants, community leaders, youth groups, NGOs, researchers—anyone who wants to connect the *Spotlight* to practical policy debates.

## Time Required

Approximately 2–3 hours (or as a one-day intensive).

## Materials Needed

- Copies of the *Spotlight* publication (print or digital).
- Large sheets/boards or digital collaboration tools.
- A simple policy brief template (half a page per group).

## Steps + Timing

### Frame the Sprint (15 min.)

- Welcome participants: “Our goal is to use the *Spotlight* to move from signals → insights → policy ideas.”
- Briefly introduce where signals, personas, and action clusters can be found in the publication.

### Identify and Select Signals (30 min.)

- In small groups, browse the *Spotlight*.
- Ask each group to choose 2–3 signals of change (or personas/action clusters) that feel most relevant to policy.

### Cluster and Prioritise (30 min.)

- Groups cluster their chosen signals into themes (e.g., climate, youth, digital).
- Vote on which clusters matter most for immediate policy reflection.

### Translate into Insights (30 min.)

For each priority theme, ask:

- What future does this signal point to?
- What risks/opportunities does it create for Brazil?

### Draft Policy Ideas (45 min.)

Keep language short, practical, and linked back to the *Spotlight*. Use the policy brief template:

- Signal(s) from the *Spotlight*
- Why it matters (insight)
- Suggested action or policy response

### Present and Reflect (30 min.)

- Each group presents 1–2 briefs.
- Discuss overlaps, synergies, and tensions between them.

### Close (15 min.)

- Summarise outputs and link them back to the *Spotlight*’s themes.
- End with: “How could we use the *Spotlight* as a regular tool for futures-informed policymaking?”

**Variations:**

- **Youth Version:** Young participants bring signals/personas from the *Spotlight* to present briefs to local councils.
- **Civil Service Version:** Ministries run sprints using *Spotlight* signals monthly as part of planning.
- **Community Version:** NGOs use the *Spotlight* to create advocacy briefs for municipal policies.

**Facilitation Tips**

- Encourage participants to work with what catches their eye in the *Spotlight*—avoid over-directing.
- Keep it light and fast-paced—the sprint is about translation not perfection.
- Always tie outputs back to the publication so it feels like a living tool.

**Outcome**

Participants learn how to use the *Spotlight* as raw material for policy insight, translating its signals and personas into short, actionable recommendations. Policymakers leave with concise, citizen-informed briefs that link today's changes to tomorrow's strategies.

## SIGNAL-TO-POLICY SPRINT WORKSHEET

<p><b>SIGNAL(S) FROM THE SPOTLIGHT</b></p> <p>Write down the signal, persona, or action cluster you selected. Note page number if helpful.</p>	<p><b>WHY IT MATTERS (INSIGHT)</b></p> <p>What future does this point to? What risks or opportunities could it create for Brazil?</p>
<p><b>SUGGESTED POLICY ACTION</b></p> <p>What could policymakers, institutions, or communities do in response?</p>	<p><b>ONE-LINE HEADLINE</b></p> <p>If this became a policy brief, what's the "headline" or key message?</p>

## TOOLKIT: FUTURES HEARING

***A structured dialogue where participants present futures insights from the Spotlight publication in a public hearing format. Instead of discussing only today's problems, the hearing invites citizens, experts, and officials to imagine and debate possible futures—as if they were giving testimony about tomorrow.***

### Purpose

- Bring futures into formal and semi-formal governance spaces.
- Provide diverse voices—youth, frontline workers, communities—with a platform to be heard by decision-makers.
- Use the *Spotlight*'s personas, signals, and action clusters as evidence for policy reflection.

### Who it is for

- Policymakers, civil servants, municipal leaders.
- Community groups, youth, NGOs.
- Any setting where dialogue between citizens and institutions can happen.

### Time Required

Approximately 2 hours (adaptable to a longer event).

### Materials Needed

- Copies of the *Spotlight* publication (print or digital).
- A "hearing space" (meeting room, town hall, classroom).
- Microphones or talking stick for testimony.
- A recorder or note-taker for capturing proceedings.

### Steps + Timing

#### Open the Hearing (10 min.)

- Facilitator frames the event: "Today, we are not only testifying about the present, but also about the futures we may face."
- Introduce the *Spotlight* as the source of scenarios and signals.

#### Select Testimonies (20 min.)

- Invite participants to browse the *Spotlight*.
- Each person (or group) chooses one persona, signal, or action cluster they want to "testify" about.

#### Give Testimony (40–60 min.)

In turn, participants stand/speak as if presenting to policymakers. Prompts:

- What future does this signal or persona reveal?
- What risks/opportunities should leaders prepare for?
- What action should be taken now?

Policymakers, elders, or invited officials listen without interruption.

#### Panel Reflection (20 min.)

A panel of policymakers/elders responds:

- What did we hear?
- How can we take this into account in policy today?

#### Close (10 min.)

- Facilitator summarises main themes.
- End with a bridging question: "How might we make futures hearings a regular practice in our institutions?"

**Variations:**

- **Youth Parliament Version:** Students role-play as policymakers and citizens.
- **Community Forum:** Run in town halls with real officials listening.
- **Policy Lab:** Hosted inside a ministry, feeding directly into planning.

**Outcome**

Participants experience what it means to “testify on behalf of the future.” Policymakers receive direct citizen input framed by the Spotlight, while communities see their voices legitimised in formal decision-making spaces.

**Facilitation Tips**

- Encourage participants to “speak as if it’s 2040,” making testimonies vivid and forward-looking.
- Balance voices—make sure youth, women, and marginalised groups are heard.
- Keep testimonies short (3–5 minutes) to ensure everyone has a space to participate.

**FUTURES HEARING—TESTIMONY SHEET**

<p><b>SPOTLIGHT REFERENCE</b></p> <p>Which part of the Spotlight inspired your testimony? Note persona, signal, or action cluster, and page number if possible.</p>	<p><b>WHAT WAS DIFFICULT?</b></p> <p>Describe the future this points toward. What might Brazil look like if this grows stronger?</p>	<p><b>WHY IT MATTERS</b></p> <p>What risks or opportunities does this raise for our community, or for Brazil as a whole?</p>
<p><b>ACTION TO TAKE NOW</b></p> <p>What action should policymakers, communities, or institutions take today in response?</p>	<p><b>ONE-LINE HEADLINE</b></p> <p>If your testimony were a headline in tomorrow’s newspaper, what would it say?</p> <p>Tip for facilitators: Encourage participants to keep each section short and vivid—bullet points are fine. Remind them they can “speak as if it is 2040” to make their testimony more powerful.</p>	



## TOOLKIT: HACK-THE-SIGNAL

***A playful, fast-paced challenge where participants take signals from the Spotlight publication and “hack” them into new prototypes, projects, or creative solutions. The goal is not to build something perfect—but to stretch imagination and test ideas in safe-to-fail ways.***

### Purpose

- Experiment with how signals of change could grow into new futures.
- Encourage creativity, prototyping, and collaboration.
- Show how the *Spotlight* can inspire innovation across communities, schools, or institutions.

### Who it is for

Youth groups, schools, entrepreneurs, innovators, civic tech groups, NGOs, or any community curious to experiment.

### Time Required

Approximately 2–3 hours (can also be run as a one-day hackathon).

### Materials Needed

- Copies of the *Spotlight* publication (print or digital).
- Paper, markers, sticky notes, and prototyping materials (cardboard, Lego, digital tools).
- Timer to keep energy high.

### Steps + Timing

#### Frame the Challenge (10 min.)

- Welcome participants: “Today we’re going to take signals from the *Spotlight* and hack them into new prototypes for the future.”
- Show 4–6 sample signals or ask groups to browse the *Spotlight* and choose their own.

#### Choose a Signal (10 min.)

- Each group selects one signal of change that excites or challenges them.
- Example: new youth climate networks, local circular economy hubs, or AI in classrooms.

#### Hack and Brainstorm (30 min.)

- Ask: “If this signal grew bigger, what could it become? How might we adapt or ‘hack’ it to serve Brazil’s futures?”
- Generate as many wild ideas as possible.

#### Prototype (45–60 min.)

- Groups turn one idea into a rough prototype (sketch, storyboard, mock-up, role play, or physical model).
- Encourage “safe-to-fail” creativity—the goal is learning, not perfection.

#### Pitch and Share (30 min.)

- Each group presents their prototype in 3 minutes.
- Audience or peers can give quick feedback: What’s exciting? What could improve?

#### Reflect and Close (15 min.)

- Discuss: “What did we learn about turning signals into action?”
- Encourage participants to carry ideas forward into other spaces (school, community, policy).

**Variations:**

- **Youth Hackathon:** Use playful formats such as role playing, skits, or digital media.
- **Entrepreneurship Lab:** Test signals against business models.
- **Civic Hack:** Pair signals with government challenges, prototype public solutions.

**Facilitation Tips**

- Keep the pace fast and energetic—it should feel like a sprint, not a seminar.
- Encourage bold, even wild, unconventional ideas—hacking is about stretching the imagination.
- Celebrate all prototypes, even if rough or funny—the focus is exploration, not polished results.

**Outcome**

Participants learn to treat signals as seeds for action. They leave with prototypes that make the future tangible — and with the confidence that experimentation can shape Brazil's futures.

## HACK-THE-SIGNAL CHALLENGE—PROTOTYPE WORKSHEET

<p><b>WHAT IS THE SIGNAL?</b></p> <p>Describe the signal of change you selected in 1–2 sentences.</p>	<p><b>HACK IT!</b></p> <p>If this signal grew stronger, how could we “hack” or adapt it to create a new future? Write down your big idea.</p>	<p><b>HEADLINE FOR 2040</b></p> <p>If your prototype became real, what would a newspaper headline in 2040 say?</p>
<p><b>PROTOTYPE IT</b></p> <p>Sketch, storyboard, or describe your prototype. Use the space below—drawings, diagrams, or keywords are welcome!</p>	<p><b>NEXT STEPS</b></p> <p>What's one small action we could take today to move this idea forward?</p> <p>Remind participants there are no wrong answers—rough sketches, funny ideas, and bold experiments are all welcome.</p>	

# TOOLKIT: GOVERNMENT / CIVIC TESTBEDS

***A structured way for governments, civic organisations, or communities to test new ideas at a small scale, using signals and pathways from the Spotlight publication as inspiration. A testbed is a safe space to prototype policies, services, or technologies before scaling them up.***

## Purpose

- Turn futures insights into real-world experiments.
- Reduce risk by testing in controlled environments.
- Build a culture of learning and iteration in governance and civic action.

## Who it is for

- Municipalities, ministries, or government agencies.
- Civic organisations, NGOs, or universities.
- Community groups that want to prototype new solutions.

## Time Required

Approximately 1–3 months (for a short pilot cycle).

## Materials Needed

- *Spotlight* publication (signals, personas, and action clusters as inspiration).
- A clear problem area or challenge.
- Resources for small-scale prototyping (staff time, budget, community partners).
- Evaluation tools (surveys, interviews, metrics).

## Steps + Timing

### Frame the Challenge (1 week)

- Use the *Spotlight* to identify signals, personas, or clusters relevant to your institution's priorities.
- Define a challenge: "How might we test new approaches to youth futures literacy?"

### Co-Design the Pilot (1–2 weeks)

- Bring together stakeholders (civil servants, youth, community representatives).
- Brainstorm interventions inspired by the *Spotlight*.
- Select 1–2 to prototype.

### Run the Testbed (4–8 weeks)

- Implement the intervention on a small scale (e.g., in one school, one neighbourhood, or one department).
- Document what happens—successes, challenges, surprises.

### Evaluate and Reflect (1–2 weeks)

- Ask: What worked? What failed safely? What would we change if scaling up?
- Compare outcomes against original signals or clusters from the *Spotlight*.

### Share and Decide (1 week)

- Share results with wider audiences (through a hearing, brief, or community meeting).

Decide whether to:

- Scale up;
- Adapt and retry; or
- Stop and learn from the failure.

### Variations:

- **Government Testbed:** Ministries test a new futures-informed service (e.g., climate adaptation policy in one pilot city).
- **Civic Testbed:** NGOs test a community-led prototype (e.g., circular economy hub).
- **Education Testbed:** Schools run short cycles to test curriculum innovations.

### Facilitation Tips

- Keep scope small and time-bound—testbeds should feel safe and experimental.
- Celebrate “failures” as learning.
- Always link pilots back to *Spotlight* content, so they are grounded in shared signals and narratives.

### Outcome

Governments and communities move from discussion to experimentation, using the *Spotlight* as a springboard for concrete, low-risk pilots. The result is an institutional habit of testing before scaling, turning futures insights into action.

## TESTBED DESIGN CANVAS

<p><b>CHALLENGE WE WANT TO ADDRESS</b></p> <p>What issue or question are we testing?</p>	<p><b>INSPIRATION FROM THE SPOTLIGHT</b></p> <p>Which signals, personas, or action clusters from the Spotlight point to this challenge?</p>	
<p><b>PILOT IDEA</b></p> <p>What small-scale intervention or prototype will we test?</p>	<p><b>HOW WE WILL TEST IT</b></p> <p>Where, with whom, and for how long?</p>	
<p><b>METRICS FOR LEARNING</b></p> <p>What will we measure to know if it worked? What counts as success, adaptation, or failure?</p>	<p><b>WHAT WE LEARNED</b></p> <p>To be completed after running the testbed. Key lessons, surprises, or changes</p>	<p><b>NEXT STEP</b></p> <p><input type="checkbox"/> SCALE UP</p> <p><input type="checkbox"/> ADAPT AND RETRY</p> <p><input type="checkbox"/> STOP AND SHARE LESSONS</p> <p><input type="checkbox"/> _____</p>



# TOOLKIT: MINISTRIES OF THE FUTURE

***A creative policy design activity where participants imagine and prototype new “Ministries of the Future” for Brazil. Using signals and clusters from the Spotlight publication, groups draft the mandate, responsibilities, and priorities of institutions that could exist in 2035.***

## Purpose

- Connect futures imagination with institutional design.
- Explore what governance structures might be needed for emerging challenges.
- Encourage creative, participatory approaches to policy-making.

## Who it is for

Youth, civil servants, policymakers, academics, community groups—anyone interested in governance, policy, and institutional innovation.

## Time Required

Approximately 2–3 hours (can also be extended into a half-day).

## Materials Needed

- Copies of the *Spotlight* publication (print or digital).
- Paper, markers, sticky notes.
- Optional: templates for drafting “Ministry Charters” or foundation documents.

## Steps + Timing

### Frame the Activity (15 min)

- Introduce the concept: “Today we will design new Ministries of the Future for Brazil.”
- Point to examples in the Spotlight — signals, personas, or clusters that highlight emerging challenges (e.g., AI governance, biodiversity futures, intergenerational justice).

### Group Formation (10 min)

- Divide participants into small teams (4–6 people).
- Each team selects one issue from the Spotlight to guide their ministry (e.g., climate, youth, innovation, care).

### Design the Ministry (45–60 min)

- Teams draft their ministry’s:
  - Name and purpose
  - Main responsibilities and policies
  - How it connects with other ministries or communities
  - Which futures it is preparing for (referencing Spotlight signals/personas)

### Write the Charter (20 min)

- Teams summarise their ideas in a one-page “Foundation Document.”
- This includes vision, mandate, and 2–3 flagship policies.

### Present & Debate (30–40 min)

- Teams present their ministries to the whole group.
- Participants vote or discuss: Which ministries feel most urgent? Which spark the most radical optimism?

### Close (10–15 min)

- Reflect together: “What did this teach us about shaping institutions for futures?”
- Connect back to the Spotlight: “Which existing signals could inspire real ministries today?”

**Variations:**

- Youth Version: Students imagine ministries for their 2040 selves.
- Policy Lab Version: Civil servants prototype ministries to tackle current blind spots.
- Community Version: Citizens design “ministries” that represent their unmet needs (e.g., Ministry of Care, Ministry of Street Culture).

**Facilitation Tips**



- Encourage boldness—this is about imagination, not bureaucracy.
- Use humour and creativity (e.g., Ministry of Dreams, Ministry of Rivers).
- Anchor each ministry in the *Spotlight* content so it feels connected to real signals and personas.

**Outcome**

Participants experience how futures thinking can directly inform institutional design. The imagined ministries reveal gaps, possibilities, and pathways for governance in a rapidly changing Brazil.

## MINISTRY CHARTER WORKSHEET—MINISTRIES OF THE FUTURE

- The worksheets for this activity are available to download at [this link](#).

 <b>MINISTRY OF FUTURES</b>		<b>PRELIMINARY FOUNDATION DOCUMENT OF THE MINISTRY OF THE FUTURE</b>	
		_____ OF _____, 2035	
<b>Purpose</b> <small>What motivated the creation of this ministry? What crisis, opportunity, or trend demands this ministry in 2035?</small>	<b>Mission</b> <small>What rights, values, or systems does it defend? What changes in people's daily lives because of it?</small>		
<b>Mechanisms</b> <small>How does it operate in practice?</small>	<div style="text-align: center;">   <b>MINISTRY OF</b>  <div style="background-color: #cccccc; width: 200px; height: 20px; margin: 5px auto;"></div> </div>		
<b>Impact</b> <small>What kind of Brazil does it help build?</small>	<div style="text-align: right;">2</div>		
<b>Slogan</b>		<div style="text-align: right;">1</div>	
<b>Scenario to which this ministry responds</b>		<b>Keywords</b>	

# TOOLKIT: CLASSROOM FUTURES LAB

***A classroom-based session where students and teachers use personas, signals, and action clusters from the Spotlight publication to imagine, discuss, and prototype futures together. It is a flexible lab format that can be adapted to different subjects or age groups.***

## Purpose

- Build futures literacy skills among students.
- Connect learning with real-world signals of change.
- Empower youth to see themselves as active shapers of Brazil's futures.

## Who it is for

Teachers, students, and facilitators in schools, universities, and informal education settings.

## Time Required

- Approximately 60–90 minutes (can be stretched into a full project over several weeks).

## Materials Needed

- Copies of the *Spotlight* publication (digital or print).
- Whiteboard, sticky notes, paper, pens.
- Optional: art supplies or digital tools for prototyping.

## Steps + Timing

### Introduction (10 minutes)

- Teacher or facilitator introduces the core idea: “The future is not fixed. Today we’ll explore signals and personas from the *Spotlight* and imagine Brazil in 2040.”

### Browse and Select (15 min.)

- Students browse the *Spotlight* and choose one signal, persona, or action cluster that sparks their curiosity.
- Small groups form around shared interests.

### Explore and Discuss (20 min.)

- In groups, discuss: *What future could this signal/persona/cluster create? What excites or worries us about it?*
- Write key points on cards or sticky notes.

### Prototype (20–30 min.)

Groups create a mini-prototype of their future idea, such as:

- A drawing or poster.
- A short skit.
- A story or diary entry from 2040.
- A simple model (using paper, Lego, etc.).

### Share and Reflect (15 min.)

- Groups present their prototypes.
- Whole class reflects: “What common themes did we see? What futures do we want—and not want?”

## Variations:

- **Primary School:** Use art and drawing as the main outputs.
- **Secondary School:** Connect to curriculum topics (history, geography, science).
- **University:** Combine with research, policy, or innovation exercises.

## Facilitation Tips

- Keep it playful—let students choose how they want to express futures.
- Use *Spotlight* personas to make it relatable (“What would a Macaw Youth or Jaguar Parent think about this future?”).
- Conclude with one small action students can try today.

### Outcome

Students see the future as something they can shape, not just something that happens to them. Teachers gain a practical way to bring futures literacy into the classroom using the *Spotlight*.

## CLASSROOM FUTURES LAB—GROUP WORKSHEET

### SPOTLIGHT REFERENCE

Which signal, persona, or action cluster did you choose?  
Note page number if useful.

### WHAT FUTURE DO WE SEE?

If this grows bigger, what might Brazil in 2040 look like?

### WHAT EXCITES US?

Opportunities, hopes, things we want to see.

### WHAT WORRIES US?

Risks, challenges, things we want to avoid.

### OUR PROTOTYPE IDEA

Sketch, story, skit outline, or model concept—use the space below.

### OUR 2040 STORY IN ONE LINE

If our future became real, what would a newspaper headline in 2040 say?



# TOOLKIT: PEER-TO-PEER TRAINING CAMP

***A collaborative workshop where participants take turns teaching and learning futures skills from one another. Using the Spotlight publication as a common reference, groups share methods, signals, and stories to build collective capacity.***

## Purpose

- Break down barriers between “experts” and “learners.”
- Empower youth, communities, and professionals to train each other in futures literacy.
- Spread skills and methods from the *Spotlight* more widely.

## Who it is for

Youth groups, teachers, NGOs, civic innovators, government staff—any group that wants to build futures literacy together.

## Time Required

Half a day (3–4 hours) or a full day.

## Materials Needed

- Copies of the *Spotlight* publication (digital or print).
- Space that allows for small breakout groups.
- Whiteboards, sticky notes, pens, or digital collaboration tools.

## Steps + Timing

### Welcome and Frame (15 min.)

- Facilitator sets the tone: “Everyone here is both a teacher and a learner today.”
- Briefly introduce the *Spotlight* as the shared source of signals, personas, and clusters.

### Identify Skills and Topics (30 min.)

- In small groups, participants browse the *Spotlight*.
- Each person identifies one futures-related skill or topic they feel confident to share (e.g., spotting signals, using personas, storytelling futures).

### Mini-Training Rounds (60–90 min.)

- Rotate through quick “training camp” rounds (15–20 minutes each).
- Each participant leads a short activity, discussion, or demo using their chosen *Spotlight* element.
- Example: One person runs a Signal Challenge, another guides a Future Diary.

### Synthesis and Harvest (45 min.)

- Groups gather and share what they learned.
- Capture highlights: Which methods felt powerful? Which *Spotlight* elements resonated most strongly?

### Closing Circle (15–20 min.)

- Reflect together: “What skills will we take home? How can we continue training each other?”

## Variations:

- **Youth Camp:** Informal, playful—focus on creativity and fun.
- **Professional Workshop:** Each participant brings a futures method they have used in their field.
- **Community Training:** Combine elders and youth, bridging storytelling and futures tools.

### Facilitation Tips

- Keep rotations short and energetic—better to sample many skills than go deep into just one.
- Encourage participants to use the *Spotlight* content as their “teaching material.”
- Celebrate diversity—everyone brings valuable knowledge to the table, regardless of their background.

### Outcome

Participants leave with new futures skills, confidence to teach others, and stronger networks. The *Spotlight* becomes a shared textbook for peer-to-peer learning.

## PEER-TO-PEER TRAINING CAMP—PARTICIPANT WORKSHEET

### WHAT I SHARED

What futures skill, method, or idea did I teach others?  
Did I use something from the Spotlight?

### WHAT I LEARNED FROM OTHERS

What new skill, method, or perspective did I learn today? Who shared it?

### MY KEY INSIGHT

What surprised or inspired me during the training camp?

### HOW I WILL SHARE THIS FORWARD

How will I use or teach what I learned in my community, school, or organisation?

## TOOLKIT: FUTURE DIARIES

***A reflective exercise where participants imagine themselves in the year 2040 (or another future year) and record a “diary entry” about their daily life. Using signals, personas, or action clusters from the Spotlight, they describe how the future might feel, sound, and look.***

### Purpose

- Help people connect emotionally with futures.
- Turn abstract signals into personal, relatable stories.
- Inspire creativity and empathy across generations.

### Who it is for

Students, youth groups, communities, artists, policymakers—anyone who wants to imagine futures through a personal lens.

### Time Required

30–45 minutes (can be extended into a full creative project).

### Materials Needed

- Copies of the *Spotlight* publication (digital or print).
- Paper, pens, or notebooks.
- Optional: audio recorders, video tools, or art supplies.

### Steps + Timing

#### Set the Frame (5–10 min.)

- Facilitator explains: “We will step into the year 2040 and imagine our daily life. The *Spotlight* gives us clues through its signals, personas, and clusters.”
- Invite participants to browse the *Spotlight* for one inspiring or troubling element (e.g., Youth / Macaw persona, a climate signal, or Reflect and Imagine cluster).

#### Write / Create the Diary (20–25 min.)

Encourage multiple forms: writing, drawing, audio, or video diaries. Prompt questions:

- What does a day in your life look like in 2040?
- What do you see, hear, eat, or feel?
- What challenges or joys shape your world?

#### Share (10–15 min.)

- Volunteers share excerpts of their diaries with the group.
- Discuss: What futures are emerging? Which feel desirable, which feel worrying?

#### Close (5 min.)

- Conclude with: “What did this diary help you notice about the futures you want—or do not want?”

### Variations:

- **Youth Diaries:** Students imagine themselves at 40 years old.
- **Elder Diaries:** Elders imagine Brazil through their grandchildren’s eyes.
- **Policy Diaries:** Civil servants imagine their ministry’s work in 2040.
- **Creative Diaries:** Artists turn diaries into short films, zines, or performances.

### Facilitation Tips

- Stress that imagination is welcome—there are no “wrong” futures.
- Encourage sensory detail (sights, sounds, smells) to make the future vivid.
- Use *Spotlight* personas as “lenses”—“What would this future feel like to a Jaguar Parent or a River Dolphin Artist?”

### Outcome

Participants step into the future personally, creating emotional connections to the *Spotlight's* content. The diaries become powerful artifacts—stories, drawings, or recordings that bring futures to life.

## CLASSROOM FUTURES LAB—GROUP WORKSHEET

### SPOTLIGHT INSPIRATION

Which persona, signal, or action cluster from the Spotlight did you choose?  
Note page number if useful.

### MY ONE-LINE DIARY ENTRY

If I could sum up this future in one sentence, it would be...

### A DAY IN MY LIFE

Describe or draw a typical day in the year you chose. What do you see, hear, eat, feel? Where are you? Who is with you?

### WHAT EXCITES ME ABOUT THIS FUTURE

### WHAT WORRIES ME ABOUT THIS FUTURE

## TOOLKIT: GUARDIANS DIALOGUE

***A reflective dialogue in which participants imagine a conversation with ancestors, future generations, or the “guardians of the forest.” Drawing on personas, signals, and action clusters from the Spotlight, they explore how past lessons and future responsibilities shape decisions made today.***

### Purpose

- Connect memory and imagination across generations.
- Ground futures thinking in values, culture, and continuity.
- Use storytelling to inspire responsibility and care for tomorrow.

### Who it is for

Families, community groups, elders and youth, policymakers, educators—anyone seeking to link the past, present, and future through dialogue.

### Time Required

45–60 minutes.

### Materials Needed

- Copies of the *Spotlight* publication (print or digital).
- Paper, pens, or audio recorders.
- A quiet, reflective space (a circle seating arrangement, if possible).

### Steps + Timing

#### Set the Frame (5–10 min.)

- Facilitator introduces: “Today we will hold a dialogue with guardians—those who came before us, and those who will come after.”
- Ask participants to browse the *Spotlight* and pick a persona, signal, or cluster that resonates with ancestors’ struggles or the needs of future generations.

#### Dialogue with the Past (15 min.)

- Prompt: “If your ancestors were here, what would they say about the choices we face now? What wisdom would they share?”
- Write or share responses aloud.

#### Dialogue with the Future (15 min.)

- Prompt: “If your grandchildren or descendants could speak to you from 2040, what would they ask of you? What warnings or hopes would they share?”
- Capture responses through writing, drawings, or audio.

#### Circle Sharing (10–15 min.)

- Participants share highlights of their dialogues.
- Identify themes that link past struggles with future responsibilities.

#### Close (5–10 min.)

- End with a collective reflection: “What responsibility do we carry as guardians of Brazil’s futures?”
- Option: create a collective “guardian pledge”.

### Variations:

- **Family Version:** Parents and children write letters to ancestors and descendants.
- **School Version:** Students create drawings or role-play guardians’ voices.
- **Policy Version:** Officials reflect on long-term obligations to future citizens.



**Facilitation Tips**

- Create a reflective, respectful atmosphere—quiet music or natural symbols (leaf, candle, water bowl) can help.
- Encourage multiple formats: writing, storytelling, role play, or art.
- Continuously anchor the dialogue in the *Spotlight*, showing how signals connect across time.

**Outcome**

Participants leave with a sense of continuity and responsibility, seeing themselves as guardians in a chain of generations. The *Spotlight* becomes not only a report, but a bridge between past wisdom and future care.

**GUARDIANS DIALOGUE WORKSHEET**

Date / Location: \_\_\_\_\_ Group Name: \_\_\_\_\_

**SPOTLIGHT INSPIRATION**

Which persona, signal, or action cluster from the Spotlight reminded you of past struggles or future responsibilities?

**MESSAGE FROM THE PAST**

If your ancestors were here today, what wisdom or warning would they share with you?

**MESSAGE FROM THE FUTURE**

If your grandchildren or descendants spoke from 2040, what would they ask or hope for?

**WHAT WE CARRY AS GUARDIANS**

What responsibility or action do we take now to honour both past and future voices?

**ONE-LINE PLEDGE**

If you had to promise one thing as a guardian of Brazil's futures, what would it be?

